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ABSTRACT

Designed as a practical reference for curriculum developers, education faculty, and veteran and student teachers, this book provides basic information on the background of language arts curriculum as well as current information on publications, standards, and special materials for the K-12 English/language arts. The first part of the book discusses curriculum development in the English/language arts; the second part offers curriculum guides and supplementary materials; and the third part provides information on textbooks, classroom materials, and other resources. Chapter titles and authors where indicated are: (1) "Trends and Issues in English/Language Arts Curriculum" (Mary Erard and Shirley T. McCoy); (2) "Curriculum Guides: Process and Design" (Jurg Jenzer); (3) "Funding Curriculum Projects"; (4) "Topics in the English/Language Arts Curriculum, Grades K-12" (Irene D. Thomas); (5) "State-Level Curriculum Guidelines: An Analysis" (Roger Farr and Beth Greene); (6) "State-Level Curriculum Guidelines: A Listing"; (7) "Curriculum Guides: A Selection" (Carl B. Smith); (8) "Curriculum Guide Reprint"; (9) "Ideas for Special Projects in Language Arts" (Carlota Cardenas de Dwyer); (10) "Children's Trade Books: A Guide to Resources" (Janice Kristo and Abigail Garthwait); (11) "Curriculum Material Producers (a list); (12) "Statewide Textbook Adoption" (a list); (13) "Index to Reviews of Educational Materials"; and (14) "Kraus Curriculum Development Library Customers" (a list). (RS)

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